



SUMMER HOLIDAYS HOMEWORK



SESSION
2026-27

CLASS -VI








Dear Parents,




Summer break is the perfect time for students to take a break from their studies and relax. It is a time of fun and exploration, a time to make memories and form new friendships. It is a great opportunity to spend time outdoors, explore new places, and try different activities. Summer break can also be a time to travel the world, learn new skills, and discover new hobbies. It is a time for relaxation and rejuvenation, which can help students feel energized and ready to tackle the upcoming school year.



We are therefore pleased to announce that we have some summer holiday homework activities prepared for your child/children. This homework is designed to keep your child/children engaged during the holiday, while also helping them to retain what they have learned during the school year.




We would like to encourage your child/children to complete these activities in order to stay on top of their studies.



Summer break is here,
The sun is shining bright,
It's time to take a break,
And enjoy the summer light.





The days are long and warm,
The nights are calm and cool,
The days are filled with fun,
For our summer break to rule.

We'll take a trip, explore the sights,
Make some memories to last,
Listen to the birds and watch the stars,
And just enjoy the past.

We'll eat some ice cream, play some games,
Laugh, and have some fun,
Because summer break is here,
And it's time to go out and run!

We hope that your child/children will make the most of this summer holiday and enjoy the activities we have prepared for them. Your support and encouragement are always appreciated.

***** Please note that these assignments will be evaluated for subject enrichment of Term I *****



Sneh Public School

Summer Holiday Homework 2026-27

Class-VI

English

1. Read and learn given English stories.
2. Do all given work in A – 4 Sheets.

Hindi

1. Do all given work in A -4 Sheets .

Maths

1. Do all given maths in copy.
2. Learn multiplication tables 2 to 20.

Science

1. Do all given work in A – 4 Sheets.

Social Science


1. Do all given work in A – 4 Sheets.

Sanskrit


1. Do all given work in Sanskrit Notebook.



1. The Honest Woodcutter




Once, a poor woodcutter was cutting wood near a river. Suddenly, his axe slipped from his hand and fell into the deep water. He sat by the river and started crying. Hearing his cries, a fairy appeared and asked him the reason. After listening to him, the fairy went into the river and brought out a golden axe. The woodcutter refused, saying it was not his. Then she brought a silver axe, but again he refused. Finally, she brought his old iron axe, and he happily accepted it. The fairy was pleased with his honesty and gifted him all three axes.




Moral: Honesty is the best policy.



2. The Farmer and the Golden Eggs





A farmer had a goose that laid one golden egg every day. The farmer became rich by selling the eggs. But soon, he became greedy and thought that the goose must have a lot of gold inside its body. Wanting all the gold at once, he killed the goose and cut it open. To his disappointment, he found nothing inside. He lost both the goose and the daily golden eggs.




Moral: Greed leads to loss.




3. The Lion and the Mouse



A lion was sleeping in the jungle when a little mouse ran across his paw. The lion woke up angrily and caught the mouse. The mouse begged for mercy and promised to help him someday. The lion laughed but let him go. A few days later, the lion was trapped in a hunter's net. Hearing his roar, the mouse came and gnawed the ropes until the lion was free. The lion thanked the little mouse and learned that even small creatures can be helpful.



Moral: Kindness is never wasted.






1. My Holiday Story (Writing Skill)

Write 6-8 sentences about your best holiday memory. Use past tense.

2. Grammar Hunt

Find 5 nouns, 5 verbs, 5 adjectives from any storybook. Write them in a table.

Nouns *Verbs* *Adjectives*




3. Finish the Story

Complete the story in 100 words: "I found a magic pencil that..."

Must use: and, but, because, so

Title: * _____ *



4. Draw + Describe

Draw your favourite animal. Write 5 sentences using is/am/are + describing words.



5. Rhyme Time

Write a 6-line poem on "Rain". Lines 2 & 4, 5 & 6 should rhyme.

6. Talk with Grandparents

Ask: "What games did you play in school?" Write their answer in 3 lines.





7. Word Family

Word: "Play" → Write 4 new words: Playful, Player, __, *_*



8. Speak Up

Topic: "My Favourite Food" – Write 3 sentences you will sa





Hindi

1. मिट्टी के किसी पात्र में मिट्टी भरकर उसमें चनेया राजमा के चार – पाँच बील डाल दीजिए । हल्का पानी छिड़किए। 3 – 4 दिन तक पानी डालिए। अब उसमें हुए अंकुरण को अपनी पुस्तिका में लिखिए।
2. चाँद का कूर्ता " कविता नैट से ढूँढकर A- 4 शीट पर चित्र सहित लिखिए।
3. किन्ही पाँच भारतीय परिधान (पुरुषों के) नाम व चित्र सहित कॉपी में लिखिए।
4. दैनिक प्रयोग में आने वाली किन्ही दो वस्तुओं का रंगीन विज्ञापन बनाइए।

Maths

- Note :- 1. Do all work in maths copy .
2. Learn tables 2 to 20 .

Science

List the different habitats found In your for example hills, river, lake, desert and sea. Try to find pictures of two plants and two animals from each habitat Paste these pictures under the headings of their respective habitats. put the names of the plants and animals both in English & in your mother tongue.

Social Science

- Q.1 Prepare a model on solar system.
- Q.2. On a political map of India label all the states with capitals.
- Q.3 Mark and label different continents and oceans on an outline map of world.
- Q.4 Prepare four clay seals using potters clay/clay by engraving or carving on them an animal flower, the national emblem of India or a tree.
- Q.5 Prepare four coins using potters clay/clay, aluminium foil, golden or silver paper.
- Q.6 On the political map of India mark the following places [pg86]
1. Lothal 2, Mohenjodaro 3. Kalibangan 4. Harappa 5. Rupar

Sanskrit

1. सुभा षतानि - चार्ट पेपर पर स चित्र बनाएँ।
2. इकारान्त पुल्लिङ्ग - 'हरि' के शब्द रूप लखो
इकारान्त स्त्री लङ्ग - 'मति' / 'नदी' " " " "
इकारान्त नपुंसक लङ्ग - 'वारि' " " " "
3. उकारान्त पुल्लिङ्ग - 'गुरु' के शब्द रूप लखो
" " स्त्री लङ्ग - 'धेनु' " " " "
" " नपुंसक लङ्ग - 'मधु' " " " "

इसमें सुभा षतानि का चार्ट बनाना है और शब्द रूप लखने हैं। जवाब नहीं चाहिए थे तो सर्फ सवाल टाइप कर हैं।

MATHS

1. Choose the correct option in Questions 1 to 10.

1. Which one of the following numbers is not a square number?

- (a) 49 (b) 121 (c) 625 (d) 424

2. Which of the following is a triangular number and a square number both?

- (a) 3 (b) 10 (c) 36 (d) 42

3. Degree measure of a straight angle is

- (a) 0° (b) 180° (c) 360° (d) 270°

4. $\frac{3}{5}$ of a right angle is

- (a) 36° (b) 48° (c) 54° (d) 62°

5. Angle formed between the minute hand and hour hand of a clock at 9:00 a.m. is

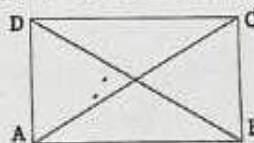
- (a) 30° (b) 60° (c) 90° (d) 100°

6. The next number in the sequence 1, 4, 10, 20, ... is

- (a) 35 (b) 21 (c) 34 (d) 64

7. In the given figure, a rectangle ABCD is shown. Which of the following statements is not correct?

- (a) $AD \parallel BC$ (b) $AB \perp AD$
(c) $DC \parallel AB$ (d) $AC \perp BD$



8. Three or more lines which pass through the same point are called

- (a) parallel lines (b) intersecting lines (c) concurrent lines (d) perpendicular lines

Directions. (For Qs 9–10): In the following questions, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the correct option.

- (a) Both Assertion (A) and Reason (R) are true and Reason (R) is a correct explanation of Assertion (A).
(b) Both Assertion (A) and Reason (R) are true but Reason (R) is not a correct explanation of Assertion (A).
(c) Assertion (A) is true but Reason (R) is false.
(d) Assertion (A) is false but Reason (R) is true.

9. Assertion (A): The number 64 is both a square number and a cubic number.

Reason (R): Every square number is also a cubic number.

10. Assertion (A): In the adjoining figure, $l \parallel m$.

Reason (R): Two lines are said to be parallel, if they do not intersect at any point and are equidistant.



B. Fill in the blanks.

1. Next number in the sequence 1, 8, 27, 64, 125, 216, ... is
2. Two lines are said to be perpendicular if the angle of intersection between them is
3. Only one line can pass through given points.
4. The numbers 1, 5, 12, 22, 35, ... are called numbers.
5. Fibonacci numbers are also called numbers.

C. State whether the following statements are True (T) or False (F).

1. An angle whose measure is less than 90° is called an acute angle.
2. A polygon of 8 sides is called a hexagon.
3. When a line is perpendicular to a line segment and bisects it into two halves, it is known as perpendicular bisector of the line segment.
4. Two angles are said to be supplementary if their sum is 90° .
5. 1, 4, 10, 20, ... are Fibonacci numbers.

D. Attempt the following questions.

1. $\angle A$ and $\angle B$ are supplementary angles. If $\angle A$ is four times $\angle B$, then find the measure of $\angle A$ and $\angle B$.
2. Complete the following patterns:
(a) 9, 15, 21,, 33, 39, (b) 81, 72, 63, 54, 45,,
3. Find the number of right angles turned through by the hour hand of a clock when it goes from 1 to 10.
4. Using a protractor, draw angles having degree measures:
(a) 85° (b) 115°
5. Complete the following pattern.

$$1 + 3 = 4 = 2 \times 2$$

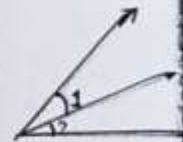
$$1 + 3 + 5 = 9 = 3 \times 3$$

$$1 + 3 + 5 + 7 = 16 = 4 \times 4$$

.....
.....

6. Look at the given figure. Mark a point:

- (a) A which lies in the interior of $\angle 2$.
- (b) B which lies on $\angle 1$.



7. Write any two numbers that can be written as the sum of two squares in two distinct ways.

8. In the figure given alongside, name

- (a) a straight angle (b) two acute angles
- (c) a right angle

